The goal of this activity is to help you become familiar with the layout, design and organization of the atlas. Using the maps please work with your tablemates to find the information below and answer the questions.

1. In the atlas, pages 6-9 include maps, illustrations and diagrams to teach map reading skills. Identify the pages that you think will be most valuable to you and your students. Explain.

2. See page 10. A choropleth map is a thematic map. It shows quantity by shades of one color. The darker the color the greater the quantity. Find one choropleth map and explain at least one conclusion you can draw from the map.

3. The maps on pages 12 and 15 are titled Physical Geography and Physiographic Regions. How are these maps similar?

How are they different?

4. Look through the atlas and identify maps that could be used to teach more social studies related content.

Identify maps that could be used to teach more science related content.

5. Several of the maps show how people, animals and goods move from one location to another. Find at least one of these maps and describe how the map uses symbols, colors and shapes to show movement.