CGA-San Joaquin Valley
Teacher Geographic Units
K-6

LESSON #       A-4

UNIT TITLE:    Apples

Created By:    Nicole Pollard - Fall, 2001

GRADE:        1st
Nicole Pollard

EHD 60
(2 week unit)

Apples
Standards...

First Grade Language Arts Standards:
Oral Language Standards
use descriptive words when speaking about people, places, things, and events

Reading and Literature Standards
know print contains a message

Writing Strategies and Applications Standards
writes brief expository description of a real object, person, place or event, using sensory details

First Grade Mathematics Standards:
Number Sense
students demonstrate the meaning of addition and subtraction and use these operations to solve problems

write and solve number sentences from problem situations that express relationship involving addition and subtraction
Rational

This unit was created to provide students with hands on standards based activities to help students gain a greater understanding of apples. This unit touches many different subject matters, such as; language arts, mathematics, writing, art, and geography.

The students will gain a greater understanding of how an apple tree grows in the four seasons; winter, spring, summer and fall. Students will learn physical characteristic about apples and what different types of apples are used for. The students will also gain a greater understanding of the size of the United States and where particular places are located in comparison to where they live.
<table>
<thead>
<tr>
<th>Vocabulary</th>
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<tr>
<td>apple</td>
<td>Red Delicious</td>
<td>Ohio</td>
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<td>green</td>
<td>Golden Delicious</td>
<td>Californian</td>
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<td>yellow</td>
<td>Macintosh</td>
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<td>red</td>
<td>Granny Smith</td>
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<td>appleseed</td>
<td>Rose Beauty</td>
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<td>planting</td>
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<td>orchard</td>
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<td>cider</td>
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<td>spring</td>
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<td>fall</td>
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<td>blossoms</td>
<td>grafted branch</td>
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<td>pioneers</td>
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<td>Time</td>
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<td>8:00 - 9:00</td>
<td>Bookbox Five-a-day ABC Blend charts</td>
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<td>Apple tree song</td>
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<td>Apple tree poem</td>
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<td>Falling leaves</td>
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<td>Spelling sentence</td>
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<td>9:00 - 10:00</td>
<td>Apple tree song</td>
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<td>Highlight word wall words</td>
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<td>Apple song</td>
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<td>Highlighted words</td>
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<td>10:30 - 11:30</td>
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<td>Apple &amp; Apples</td>
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<td>Listening center</td>
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<td>Write apple heads</td>
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<td>Independently</td>
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# Week Two

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<th>Time</th>
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<tr>
<td>8:00-9:00</td>
<td>Bookbox Five-a-day</td>
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<td></td>
<td>Read Jaspers Beanstalk</td>
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<td>Picture walk</td>
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<td>Word wall</td>
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<td>Spelling sentence</td>
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<td>9:00-10:00</td>
<td>Bookbox Five-a-day</td>
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<td>Jaspers Beanstalk</td>
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<td>Highlight word</td>
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<td>Wall words</td>
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<td>10:30-11:30</td>
<td>Center Math apple</td>
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<td>All around the apple</td>
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<td>10:30-11:30</td>
<td>Journal Writing</td>
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<td>1:30-3:00</td>
<td>Early release</td>
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<td>Johnny apple seed read</td>
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<td>Interactive facts</td>
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<td>Create Johnny appleseed</td>
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<td>Write independently</td>
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<td>Facts about him</td>
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<td>Write Calendar Jobs</td>
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Clinical Teaching Lesson Plan

Grade_______ Subject_______ Standard_______ Lesson Title: Johnny Appleseed

Teacher Materials: Book: Johnny Appleseed goes a planting

Vocabulary: _______ _______ _______ _______

Students' Materials: construction paper glue

Objective: The students will listen to the story. We will write facts about Johnny Appleseed and create their own picture of him.

Set: Today boys and girls we are going to learn about Johnny Appleseed. We will learn facts about his life and what he did for people.

Background/Input: _______ _______ _______ _______

Procedure/Application:

1. Teacher teaches:
(Visual/auditory) Read story Johnny Appleseed goes a planting

2. Students teach the teacher:
(Oral/Psychomotor/Kinesthetic) Write interactively facts about Johnny Appleseed

3. Guided Practice: Read with pointer what we wrote as a class

4. Activities: Make a picture of Johnny Appleseed with construction paper

5. Independent Practice: Students will write about their picture independently

Assessment/Criterion:
(Tie-in with objective)

Student Teacher: Nicole布尔 Master Teacher Approval

Date: ___________
Clinical Teaching Lesson Plan
Circle One: NEW or RETEACH

Grade: 1  Subject: Geography  Lesson Title: Johnny Apple Seed goes a planting

Teacher Materials:  Vocabulary:  Students' Materials:

- Book Johnny Appleseed goes a planting
- Desk maps

Objective: The students will listen to the story and then trace Johnny's footsteps on a map.

Set: Today boys and girls we are going to learn to use a map and trace the footsteps of Johnny Appleseed.

Background/Input:

Procedure/Application:

1. Teacher teaches:
   (Visual/auditory) Read book Johnny Appleseed goes a planting.

2. Students teach the teacher:
   (Oral/Psychomotor/Kinesthetic) Students tell teacher where Johnny started and where he ended using a large class map.

3. Guided Practice: Students trace the footsteps of Johnny on their individual maps.

4. Activities: Students will add pictures and arrows with markers on their own desk maps.

5. Independent Practice:

Assessment/Criterion:
(Tie-in with objective):

Student Teacher: Nicole Polo  Master Teacher Approval:

Date:
Clinical Teaching Lesson Plan

Circle One NEW or RETEACH

Grade 1 Subject Standard Lesson Title Apple Song

Teacher Materials Vocabulary Students' Materials

Poem
Apple Song highlight tape

whiteboard

Objective: The students will read the poem Apple Song and look for word wall words.

Set: Today boys and girls we are going to learn read the poem Apple Song and look for word wall words.

Background/Input:

Procedure/Application:

1. Teacher teaches:
   (Visual/auditory) Read the poem Apple Song

2. Students teach the teacher:
   (Oral/Psychomotor/Kinesthetic) Have students find word wall words and write them on white boards

3. Guided Practice: Students come up and use highlight tape to highlight word wall words

4. Activities: Snap and clap the words

5. Independent Practice

Assessment/Criterion:
(Tie-in with objective)

Student Teacher: Nicole Pollee

Master Teacher Approval

Date
Clinical Teaching Lesson Plan

Grade: __________ Subject: __________ Standard: __________ Lesson Title: Apples, Apples, Apples

Teacher Materials:
- Book-apples
- apples apples

Vocabulary:
- Fiction
- non-fiction

Students' Materials:
- Listening Center - books - tape - crayons

Objective: The students will listen to the teacher read Apples, Apples, Apples. We will talk about the difference between fiction and non-fiction. Students will then write about an interesting fact they learned and draw a picture.

Set: Today boys and girls we are going to learn read Apples, Apples, Apples. Then at center time you are going to write about an interesting fact you learned about apples.

Background/Input: Fiction vs Non Fiction

Procedure/Application:

1. Teacher teaches:
   (Visual/auditory) Read story Apples, Apples, Apples.

2. Students teach the teacher:
   (Oral/Psychomotor/Kinesthetic) Students tell teacher the difference between fiction and non-fiction.

3. Guided Practice: Teacher asks question about the book. Students have to decide if that part is fiction or non-fiction.

4. Activities: Center time - listening center - Apples, Apples, Apples.

5. Independent Practice: Students write a fact they learned about apples and draw a picture.

Assessment/Criterion: When they write - make sure they write an apple fact, not a sentence about the story or characters.

Student Teacher: ___________ Master Teacher Approval

Date: ___________
Clinical Teaching Lesson Plan

Circle One: NEW or RETEACH

Grade | Subject | Standard | Lesson Title: Ten Apples On Top

Teacher Materials

Book: Ten Apples up on Top by Dr. Seuss

Vocabulary:

Students' Materials:

Crayons, apple stickers
Red thin marker

Objective:
The students will listen to the story, then interactively write about the pattern we create. Students will then go back to seats and create their own pattern and write about it.

Set:

Today boys and girls we are going to learn to read the book Ten Apples on Top. We are going to make a pattern with apples on top of the little boy's head and interactively write about it. Then you are going to have a chance to create your own pattern.

Background/Input:

Procedure/Application:

1. Teacher teaches:
   (Visual/auditory) Read: Ten Apples Up On Top

2. Students teach the teacher:
   (Oral/Psychomotor/Kinesthetic) On large paper, students help teacher create an apple pattern on top of the little boy's head.

3. Guided Practice: Interactive writing - write about the pattern. "The pattern is red, yellow, green..."

4. Activities: Students create their own pattern with apple stickers. Students will create 3 patterns on top of each child's head.

5. Independent Practice: Students will write about one pattern.

Assessment/Criterion:

Look over the students' writing making sure they have 2 finger spaces between words and all color words are spelled correctly. Make sure what they wrote matches their picture.

Student Teacher: Nicole Pollard

Master Teacher Approval

Date: ____________
Clinical Teaching Lesson Plan
Circle One NEW or RETEACH

Grade 1

Subject

Standard

Lesson Title Apple Faces

Teacher Materials

Vocabulary

Students' Materials

apple cut-outs

dear counters

construction paper

glue

glue markers

Objective: The students will create a face with construction paper then they will write ten math facts. Someone each apple then glue the apples on top of the head.

Set: Today boys and girls we are going to learn make a head and then glue math facts on the head like in the book Ten Apples Up on Top.

Background/Input: Math facts ten equals 10

Procedure/Application:

1. Teacher teaches:
   (Visual/auditory) Show example - then ask students to tell you math facts that equal 10. Write it on the apples on the head that is the example.
   Students teach the teacher:
   (Oral/Psychomotor/Kinesthetic) Students use bear counters to figure out math facts that equal ten (not one color in of another).

2. Guided Practice: Students write the math facts on sheet of paper.

3. Activities: make the face

4. Independent Practice glue the apple on top of head then write math facts on the apple

Assessment/Criterion:
(Tie-in with objective)

Student Teacher: Nicole Polito

Master Teacher Approval

Date
Clinical Teaching Lesson Plan
Circle One NEW or RETEACH

Grade Subject Standard Lesson Title

Teacher Materials Vocabulary Students' Materials
Book: Jaspers beanstalk
Sentence strips

Objective: The students will help teacher change the story Jaspers beanstalk to Room 2's apple tree. At center time students will illustrate one picture.

Set: Today boys and girls we are going to learn read Jaspers Beanstalk then we are going to change the words to say Room 2's apple tree.

Background/Input:

Procedure/Application:

1. Teacher teaches: (Visual/auditory) Read Jaspers Beanstalk

2. Students teach the teacher: (Oral/Psychomotor/Kinesthetic) Students tell teacher how to change the story Jasper = Room 2 beanstalk = apple tree

3. Guided Practice: page by page, write on sentence strips the new story

4. Activities: Read the new story together as a class.

5. Independent Practice: partner up and illustrate one of the new sentences. Make class book.

Assessment/Criterion: Illustration matches sentence (comprehension)
(Tie-in with objective)

Student Teacher: Master Teacher Approval

Date: 
Clinical Teaching Lesson Plan

Circle One  NEW or RETEACH

Grade 1  Subject  Standard  Lesson Title  Arnold's Apple Tree

Teacher Materials

The seasons of

Arnold's apple tree

Vocabulary

white boards

Students' Materials

Objective: The students will listen to the story, sequence pictures in a pocket chart, and write interactively about the season of a

apple tree.

Set: Today boys and girls we are going to learn what an apple tree looks like in the different seasons.

Background/Input:

Procedure/Application:

1. Teacher teaches:
   (Visual/auditory) Teacher reads story

2. Students teach the teacher:
   (Oral/Psychomotor/Kinesthetic) Students sequence pictures of the seasons in a pocket chart

3. Guided Practice: Students and teacher write interactively about an apple tree changing in the seasons.

4. Activities: Students paint a picture of the 4 different ways an apple tree looks like through the seasons.

5. Independent Practice: Students write about their picture.

Assessment/Criterion:
   (Tie-in with objective)

Student Teacher: Nicole POLLARD  Master Teacher Approval

Date
Clinical Teaching Lesson Plan
Circle One NEW or RETEACH

Grade 1 Subject: Math  Standard:  Lesson Title: All Around the Apple

Teacher Materials  Vocabulary  Students' Materials
Scale  cubes  teddy bears  Counters  Apple  String  Crayons

Objective: The students will draw a picture of their apple. They will weigh their apple and measure it.

Set: Today boys and girls we are going to learn measure and weigh apples.

Background/Input: ____________________________________________

Procedure/Application:

1. Teacher teaches: (Visual/auditory) Teacher explains lesson step by step. Showing students exactly what is to be done at each step.

2. Students teach the teacher: (Oral/Psychomotor/Kinesthetic) Students draw a picture and write the color of their apple.

3. Guided Practice: Weigh their apple and see how many teddy bears equal the weight of apple.

4. Activities: Students measure apple with yarn.

5. Independent Practice: Students measure how my cubes and bears long their yarn is.

Assessment/Criterion: ____________________________________________
(Tie-in with objective)

Student Teacher: Nicole Polo  Master Teacher Approval: ____________________________________

Date: ____________________________
## Clinical Teaching Lesson Plan

**Circle One** NEW or RETEACH

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<tr>
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<th>Subject</th>
<th>Standard</th>
<th>Lesson Title</th>
<th>Apple Tree</th>
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### Teacher Materials
- Large chart
- Paper apples
- Tree cut-out

### Vocabulary

### Students' Materials
- Apples and tree cut-out
- Sentence strip

### Objective:
The students will interactively write an addition story problem with apples, then they will create their own with 3 objects.

### Set:
Today boys and girls we are going to learn
then you will create your own.

### Background/Input:

### Procedure/Application:

1. **Teacher teaches:**
   (Visual/auditory) Tell students they are going to write a story problem. How many apples + 3 objects = How many in all?

2. **Students teach the teacher:**
   (Oral/Psychomotor/Kinesthetic) Students tell teacher how many red, yellow, and green apples to put on tree. (Total must not exceed 10)

3. **Guided Practice:** Intertextually write about how many apples are on tree. "There are 1 red apple..." How many in all?

4. **Activities:** Students glue on apples to their own tree. (Total must not exceed 10)

5. **Independent Practice:** Write story problem that matches how many apple pair on their tree.

### Assessment/Criterion:
(Tie-in with objective) Make sure their story problem matches their tree.

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Student Teacher: [Signature] Master Teacher Approval: [Signature]

Date: [Date]
Activities

Apple Printing

cut out the core of an apple
cut it in half
pick out the seeds
poor a little paint or food coloring in to a plastic lid or aluminum pie plate
press the apple in to the color making sure that the flesh is coated
print by pressing the painted apple gently and steadily onto paper
create the design you like

Apple Seed Counting
cut apple in half
pick out seeds from the apple
count the seeds
make a class graph on how many seeds were in your apple

Apple graph
make a graph with the students favorite color of apple

Interactive writing
interactively write facts about apples
students then can creates a picture of an apple and write facts independently
Bibliography


This is a factual book about apples. It discusses how apple tree starts as a seedling and grows to be a beautiful apple tree. This book goes into great detail about the physical characteristic of an apple and all of its parts. This book also discuss the different types of apples that are grown.


This book discuss the life cycle of an apple tree and how it changes though the seasons. In the winter the tree is bare. In the spring pink blossoms grow. In the summer green apples grow, and in the fall the apples turn red and the leaves turn yellow, orange, brown and red.


This book describes the life and time of Johnny Appleseed. It talks about how nice he was to people and animals. The book goes into detail on his love for apple and the growing and caring of apple trees.


This is a fiction and non-fiction book combined. It is a story of a rabbit family going to an orchard picking apples. This book also talks about the different types of apples, what they look like and what they are used for.