CGA-San Joaquin Valley
Teacher Geographic Units
K-6

LESSON #  G-7 (2of 2)

UNIT TITLE: Grade Geography Unit

Created By: Colleen Mahmood

GRADE: 2nd
This is my house.
This is my city.
This is my county.
This is my state.
This is my country.
This is my continent.
This is my world!
Dear Parents,

This week, we have begun our study of maps and geography. Our first project requires a little help from you!

Would you please address and stamp (2 stamps) the attached envelope to a relative or friend living outside of our area. We have a form letter to put in this envelope. In this letter we will ask the recipient to write back and send a picture, postcard, or other souvenirs of the area where they live.

We will track on a map the origin of each of these letters. All of the children look forward to sharing the excitement of opening their envelopes from all over the U.S.A. (To avoid disappointment, please consider carefully your choice of a recipient).

Please return the addressed envelope to me. We will do the mailing from school.

Thank you,

[Signature]

Colleen Mahmood
Student Teacher / Room 1
Dear ________________.

Our class has been reading the story, *Flat Stanley* by Jeff Brown. One night, Stanley's bulletin board falls on him. When he wakes up, he is flat! Flat Stanley can slip underneath the door, or fly like a kite. He wanted to go on a trip, so his family folded him up and mailed him to California.

Our class is pretending we have been flattened. We have drawn ourselves as Flat Children, and are mailing them to visit friends or relatives. We will learn about geography as our Flat Children have adventures in far away places.

Would you please take Flat ________________ somewhere in your area and write back telling me where I went. It would be great if you could take a picture of me having fun or keep a travel journal of my adventures! If you have postcards or souvenirs of the place, please send them too. I will share your letter with my classmates. We are studying maps and globes, and will be very excited and interested to hear about your part of the world!

Thank you for helping me with this project. I wish I could really fold myself up and visit you! Please send Flat ________________ back to me soon (within a week or so). I can't wait!

Sincerely, [Name]
Dear Parents,

As we continue with our geography unit, I am once again asking for your assistance.

On Friday we are going to do a fun activity called, "Wow! We wear Geography?" Please have your child bring to school one or two items of clothing they are not wearing that day.

The children will be asked to predict where they think their item was made. We will then read the clothing label to determine the actual location. The countries of origin will be marked on a world map. This will provide the children with a rudimentary understanding of the interdependency that exists between nations.

Thank you!

Colleen Mahmood
Student Teacher / Room 1
Continental Poem

Pull out the map, and what do you see
Seven chunks of land, what can they be?
Africa, Asia, Antartica too
When you get to Australia, there's a kangaroo
And two Americas, North and South,
When you get to Europe, open your mouth
Spell continents, con-tin-ents CONTINENTS!
Pancake Webbing Cards

Duplicate these webbing cards on tagboard and cut into cards before starting the Pancakes, Pancakes! lesson.

<table>
<thead>
<tr>
<th>Jack</th>
<th>Rooster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td>Donkey</td>
</tr>
<tr>
<td>Wheat</td>
<td>Sickle</td>
</tr>
<tr>
<td>Flour</td>
<td>Miller</td>
</tr>
<tr>
<td>Mill</td>
<td>Water</td>
</tr>
<tr>
<td>Waterwheel</td>
<td>Millstone</td>
</tr>
<tr>
<td>Bag</td>
<td>Egg</td>
</tr>
</tbody>
</table>

http://www.mcps.k12.md.us/curriculum/socialstd/grade1/Pancake_Web.html

11/14/02
<table>
<thead>
<tr>
<th>Hen</th>
<th>Cow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pail</td>
<td>Milk</td>
</tr>
<tr>
<td>Cream</td>
<td>Butter</td>
</tr>
<tr>
<td>Wood</td>
<td>Strawberry</td>
</tr>
<tr>
<td>Cellar</td>
<td>Bowl</td>
</tr>
<tr>
<td>Cup</td>
<td>Ladle</td>
</tr>
<tr>
<td>Frying Pan</td>
<td>Plate</td>
</tr>
<tr>
<td>Fork</td>
<td>Ax</td>
</tr>
<tr>
<td>Trees</td>
<td>Woodshed</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Hen House</td>
<td>Stool</td>
</tr>
</tbody>
</table>

Return to the Pancakes, Pancakes! lesson.
Find the Scrambled Words

North Wall:_____________________.

South Wall:_____________________.

East Wall:_____________________.

West Wall:_____________________.

Unscramble the Words

_____________________

_____________________

_____________________

_____________________

Now, Make a Sentence!

____________________________________

____________________________________
Help is on the Way!

Trace a path with your pencil, and then drive your fire truck to the burning house using the directions below:

1. Drive down Main Street to Maple Street
2. Go West to Green Road
3. Turn South on Green Road
4. Go East on Oak Lane
5. Turn South on Crow Road
6. Go East on New Street
7. Glue your fire truck by the burning building
Help Is On The Way!
Trace a path from the fire engine to the burning house. Listen and do.