CGA-San Joaquin Valley
Teacher Geographic Units
K-6

LESSON # C-12

UNIT TITLE: Christmas Around the World

Created By: Crystal Phelps

GRADE: 1st
Christmas Around the World

A Content Area Unit
written by
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CSU Fresno
EHD 160
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Crystal Phelps

List of Identifiable California and Clovis Unified Standards and the Rationale

History-Social Science:

**Standard 1.2**: Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.

~ Locate the United States and their hometown on a map and describe Christmas traditions practiced there.
~ Locate Mexico on a map and describe Christmas traditions practiced there.
~ Locate Sweden on a map and describe Christmas traditions practiced there.
~ Locate the Netherlands on a map and describe Christmas traditions practiced there.
~ Locate Russia on a map and describe Christmas traditions practiced there.

**Standard 1.5**: Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.

~ Describe various Christmas traditions practiced in the United States and were these traditions originated.
~ Describe Christmas traditions practiced in Mexico. Make a Mexican Christmas symbol and learn about its origin.
~ Describe Christmas traditions practiced in Sweden. Make a Swedish Christmas symbol and learn about its origin.
~ Describe Christmas traditions practiced in the Netherlands. Make a Christmas symbol from the Netherlands and learn about its origin.
~ Describe Christmas traditions practiced in Russia. Make a Russian Christmas symbol and learn about its origin.

Language Arts:

**Speaking and Listening 1.1.4**: Relates an important life event or personal experience in a simple sequence.

~ Describe how their family celebrates Christmas.

**Speaking and Listening 1.1.9**: Restates and follows multi-step directions.

~ Restates and follows directions for making a poinsettia.
~ Restates and follows directions for making a St. Lucia head wreath.
~ Restates and follows directions for making a shoe from the Netherlands.
~ Restates and follows directions for making a matryoshka doll from Russia.

**Speaking and Listening 1.1.14**: Uses descriptive words when speaking about people, places, things, and events.

~ Describes Christmas traditions in the United States, Mexico, Sweden, the Netherlands, and Russia.

**Comprehension 2.4.2**: Relates prior knowledge to textual information.

~ Students use their prior knowledge of Christmas to relate to information read in text about Christmas around the world.

**Writing 3.1.4**: Correctly copies words and sentences.

~ Student correctly copy onto their own individual paper words that were generated and written together in a group about Christmas in the United States, Mexico, Sweden, the Netherlands, and Russia.

**Writing 3.1.10**: Uses descriptive words to expand simple sentences when writing.

~ Student describe their own families Christmas traditions, using descriptive words.

**Writing 3.1.20**: Uses a period, exclamation point, or question mark at the end of sentences.

**Writing 3.1.22**: Capitalizes the first words of a sentence, names of people, and the pronoun “I”.
Vocabulary Page

Christmas
The world
Map
Globe
The United States
Santa Clause
traditions
Mexico
Las Posadas
Feliz Navidad
Piñata
Poinsettia
Functional text
directions
Sweden
St. Lucia
God Jul
Tomte
The Netherlands/Holland
Sinterklaas
Russia
Matryoshka dolls
# Block Plan

<table>
<thead>
<tr>
<th>Monday 12:30-1:30</th>
<th>Tuesday 12:50-2:00</th>
<th>Wednesday 12:50-2:00</th>
<th>Thursday 12:50-2:00</th>
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<tr>
<td><strong>U.S.</strong></td>
<td><strong>U.S.</strong></td>
<td><strong>Mexico</strong></td>
<td><strong>Mexico</strong></td>
<td><strong>Sweden</strong></td>
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<tr>
<td>- Introduce unit</td>
<td>- Read Aloud</td>
<td>- Read Aloud</td>
<td>- Read Aloud</td>
<td>- Read Aloud</td>
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<tr>
<td>- Locate U.S. on map</td>
<td>- Group discussion</td>
<td>- Locate Mexico on map</td>
<td>- Introduce Functional Directions</td>
<td>- Locate Sweden on map</td>
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<table>
<thead>
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<th>Tuesday 12:50-2:00</th>
<th>Wednesday 12:50-2:00</th>
<th>Thursday 12:50-2:00</th>
<th>Friday 12:50-2:00</th>
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<tbody>
<tr>
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<td><strong>Netherlands</strong></td>
<td><strong>Netherlands</strong></td>
<td><strong>Russia</strong></td>
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<tr>
<td>- Read Aloud</td>
<td>- Read Aloud</td>
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<tr>
<td>- make St. Lucia wreaths</td>
<td>- Locate Neth. on map</td>
<td>- make shoes</td>
<td>- Locate Russia on map</td>
<td>- make matryoshka dolls</td>
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<tr>
<td></td>
<td>- Interactive and Individual Writing: “Christmas in Netherlands” fill-in</td>
<td>- Group discussion - Interactive and Independent Writing: directions</td>
<td>- Interactive and Individual Writing: “Christmas in Russia” fill-in</td>
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</table>
Clinical Teaching Lesson Plan

Grade: First    Subject: Language Arts and Geography    Standard: H-SS 1.2, 1.5; LA 1.1.14, 3.1.4

Lesson Title: Christmas Around the World - USA

Teacher Materials: pull down map, dry erase pen pocket chart with worksheet in sentence strip form, sentence strips, markers.

Vocabulary: United States, map, Santa Claus, traditions

Student Materials: desk map, dry erase pens, pencils, crayons “Christmas in the United States” worksheet

Objective: The students will find the United States on the pull down map. They will write general knowledge of Christmas in the United States.

Set: Today boys and girls we are going to look at Christmas in the United States. We will locate the United States on maps and talk about some of the traditions of Christmas. We will make the first page of our own Christmas Around the World book.

Background Input: Remind students that they located the U.S. on the globe when they read Johnny Appleseed

Procedure/Application:

1. Teacher teaches: Pull down the map and point out the U.S. “This is the country that we live in. Our town is right about here.” “Not everyone celebrates Christmas. Some people in the United States choose not to because of their religion. In some countries Christmas is not even a holiday. We will be talking about some of the things people in the U.S. do during the Christmas holiday.”

2. Students teach the teacher: The students help the teacher outline the United States with the dry erase pen. Teacher guides discussion on Christmas: “How many of you have special things that you do to celebrate Christmas? Special things that we do every year are called traditions...what are some of your Christmas traditions? Teacher gives example to get sharing started.

3. Guided Practice: The students outline the United States on their desk maps as the teacher guides them. Teacher shows the children the Christmas Around the World worksheet, explaining that it will be a page in their own book about Christmas around the world. Students and teacher read paragraph in the pocket chart, filling in the blanks. The teacher writes the children’s answers on sentence strips and places them in the pocket chart.

4. Independent Practice: The students locate the United States on their worksheet and will color in the country. They fill in the blanks in their book page by referring to the pocket chart activity done together.

Closure: “Today we located the United States on a map and wrote some general information about Christmas here. Tomorrow we will be talking more about your own Christmas traditions.

Assessment: The worksheets will be evaluated by the student’s ability find the United States and complete the worksheet.
Christmas in the United States

On ______________ kids in __________________ celebrate _____________________________. They greet each other by saying ____________________________.

They celebrate by eating ____________________________.

They decorate with _____________________________. Presents are brought by _____________________________.

______________________________

______________________________
Crystal Phelps

Lesson #2

Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts  Standard: LA 2.4.2, LA 3.1.10, LA 3.1.22, LA 3.1.20

Lesson Title: Christmas Around the World - USA

Teacher Materials: “The Night Before Christmas”

Vocabulary: Christmas, Santa Claus, reindeer, presents, United States

Student Materials: pencils, “How My Family Celebrates Christmas” paper

Objective: The students will use their prior experiences and knowledge of Christmas to write about how they celebrate Christmas.

Set: Today you will get to write about how you and your family celebrate the Christmas holiday!

Background Input: Read “Night Before Christmas.” Have students point out the traditions of the family in the story.

Procedure/Application:

1. Teacher teaches: “This poem makes me think about how my family celebrates Christmas.” Teacher shares some personal experiences.

2. Students teach the teacher: The teacher calls on individual students to share some of their Christmas experiences such as their favorite Christmas food, special Christmas decoration, and how their presents arrive.

3. Guided Practice: Tell students to think of all the things that are a part of their Christmas celebration: food, decorations, presents, and people. Discuss what they will need in their story about how they celebrate Christmas in their family. Brainstorm beginning and ending sentences they can use and details they will include in the middle of their story.

4. Independent Practice: The students will write a paragraph on the worksheet titled “How My Family Celebrates Christmas.”

Closure: “Today we talked about how some of us celebrate Christmas. We found out that we don’t all do it exactly the same way. Over the next two weeks we are going to learn some traditions from other countries.”

Assessment: Their stories will be evaluated on content, capitalization and punctuation.
Crystal Phelps
Lesson #3

Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts and Geography  Standard: H-SS 1.2, 1.5, LA 2.4.2, 3.1.4

Lesson Title: Christmas Around the World - Mexico

Teacher Materials: pull down map, dry erase pen, markers, sentence strips, pocket chart with worksheet in sentence strip form Christmas Around the World, by Lankford.

Vocabulary: Mexico, map, Las Posadas, Feliz Navidad, piñata,

Student Materials: desk map, dry erase boards and pens, pencils, crayons, “Christmas in Mexico” worksheet

Objective: The students will find Mexico on a desk map. They will write general knowledge of Christmas in Mexico.

Set: Today boys and girls we are going to look at Christmas in Mexico. We will locate Mexico on maps. I will read to you a book about how Christmas is celebrated in Mexico and we will fill in another page in our Christmas Around the World Book.

Background Input: Remind students that they located the U.S. on the map yesterday. Have them locate it again on their maps.

Procedure/Application:

1. Teacher teaches: Pull down the map and point out Mexico. “This is the country of Mexico. It shares a boarder with the United States.” Teacher reads pages 23-24 in Christmas Around the World.

2. Students teach the teacher: The students help the teacher outline Mexico with the dry erase pen. Students share what they know about Christmas in Mexico.

3. Guided Practice: The students outline Mexico on their desk maps as the teacher guides them. Students use their knowledge to fill in blanks on their worksheet as the teacher writes them on sentence strips and places them in the pocket chart.

4. Independent Practice: The students will locate Mexico on their worksheet and will color in the country.

Closure: “We have learned a little about Christmas in both the United States and Mexico and we have found these countries on the map. Tomorrow we will be learning a little more about Christmas in Mexico.”

Assessment: The worksheets will be evaluated on the student’s ability find Mexico and complete the worksheet.
Christmas in Mexico

On ____________ kids in ______________ celebrate ______________. They greet each other by saying ______________. They celebrate by eating ______________. They decorate with ______________. Presents are brought by ______________.
Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts Standard: LA 1.1.9

Lesson Title: Christmas Around the World – Mexico

Teacher Materials: red and green paper, directions for making poinsettia on chart paper, “The Poinsettia,” and a poinsettia plant

Vocabulary: Mexico, map, poinsettia, functional text

Student Materials: red and green poinsettia hand-outs, scissors, glue, pencil, paper

Objective: The students will read, follow and write their own directions for making a poinsettia.

Set: Today I will read you a story about how the poinsettia became a Christmas decoration. This is a poinsettia (show them a real poinsettia plant).

Background Input: Remind students that they learned a little about Christmas in Mexico yesterday.

Procedure/Application:

1. Teacher teaches: Read The Poinsettia out loud to the children. Teacher shows the children a finished poinsettia and explains that there are fiction (i.e.: Where The Wild Things Are), non-fiction (i.e.: Johnny Appleseed). Teacher explains that there is also something called functional text, like directions and recipes. Teacher shows students directions for making a poinsettia craft, showing them a finished poinsettia.

2. Students teach the teacher: The students help the teacher read the directions for making a poinsettia.

2. Guided Practice: The students follow the written directions and make their own poinsettias. The students write their own directions for making a poinsettia.

3. Independent Practice: The students will take home their own directions and have their parent(s) follow their directions to make a poinsettia.

Closure: “What special kind of text did we learn about today? That’s right, functional text. How did the poinsettia become a Christmas symbol? That’s right, from children from Mexico named Maria and Pablo. Tomorrow we will learn about Christmas in Sweden.”

Assessment: Assess children on their ability to follow directions and to write their own directions.
Crystal Phelps

Lesson #5

Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts and Geography  Standard: H-SS 1.2, 1.5; LA 2.4.2, 3.1.4

Lesson Title: Christmas Around the World - Sweden

Teacher Materials: pull down map, dry erase pen, markers, sentence strips, pocket chart with worksheet in sentence strip form Christmas Around the World by Lankford

Vocabulary: Sweden, ST. Lucia, God Jul, tomte

Student Materials: desk map, dry erase boards and pens, pencils, crayons, “Christmas in Sweden” worksheet

Objective: The students will find Sweden on a desk map. They will write general knowledge of Christmas in Sweden.

Set: Today boys and girls we are going to look at Christmas in Sweden. We will locate Sweden on maps. I will read to you a book about how Christmas is celebrated in Sweden and we will fill in another page in our Christmas Around the World Book.

Background Input: Remind students that they located the U.S. and Mexico on the map. Have them locate them again on their maps.

Procedure/Application:

1. Teacher teaches: Pull down the map and point out Sweden. “This is the country of Sweden.” Teacher reads pages 28-29 in Christmas Around the World by Lankford.

2. Students teach the teacher: The students help the teacher outline Sweden with the dry erase pen. Students share what they know about Christmas in Sweden.

3. Guided Practice: The students outline Sweden on their desk maps as the teacher guides them. Students use their knowledge to fill in blanks on their worksheet as the teacher writes them on sentence strips and places them in the pocket chart.

4. Independent Practice: The students will locate Sweden on their worksheet and will color in the country.

Closure: “We have learned a little about Christmas in the United States, Mexico, and Sweden and we have found these countries on the map. Tomorrow we will be learning a little more about Christmas in Sweden.”

Assessment: The worksheets will be evaluated on the student’s ability find Sweden complete the worksheet.
Christmas in Sweden

On __________________ kids in __________________ celebrate __________________________. They greet each other by saying __________________________. They celebrate by eating __________________________. They decorate with __________________________. Presents are brought by __________________________.
Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts  Standard: LA 1.1.9

Lesson Title: Christmas Around the World - Sweden

Teacher Materials: master of craft papers, finished craft

Vocabulary: Sweden, St. Lucia, God Jul, tomte

Student Materials: crayons, scissors, glue stick, pencil

Objective: Students will be able to follow multi-step directions and will be able to describe what their St. Lucia crowns are used for in Sweden.

Set: We have learned a little about Christmas in Sweden. Today you will get to make St. Lucia head wreaths.

Background Input: Have children tell what they learned about St. Lucia.

Procedure/Application:

1. Teacher teaches: Show what the completed craft will look like. Tell steps for the craft.

2. Students teach the teacher: Have students retell the steps of the craft... "What do you need to do first?"

3. Guided Practice: Teacher walks around, making sure that students are correctly following multi-step directions.

Closure: "We have learned a little about Christmas traditions in the United States, Mexico, and Sweden and we have found these countries on the map. Tomorrow we will be learning about Christmas in the Netherlands."

Assessment: The students will be evaluated on their ability to listen to, retell and follow multi-step directions.
Lesson #7

Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts and Geography  Standard: H-SS 1.2, 1.5; LA 2.4.2, 3.1.4

Lesson Title: Christmas Around the World - Holland

Teacher Materials: pull down map, dry erase pen, markers, sentence strips, pocket chart with worksheet in sentence strip form, The Feast of Sinterklaas from http://www.rootsinholland.com/sinterklaas.htm

Vocabulary: Holland, Sinterklaas

Student Materials: desk map, dry erase boards and pens, pencils, crayons, “Christmas in the Netherlands” worksheet

Objective: The students will find the Netherlands on a desk map. They will write general knowledge of Christmas in the Netherlands.

Set: Today boys and girls we are going to look at Christmas in the Netherlands. We will locate the Netherlands on maps. I will read to you a book about how Christmas is celebrated in the Netherlands and we will fill in another page in our Christmas Around the World Book.

Background Input: Remind students that they located the U.S., Mexico, and Sweden on the map. Have them locate them again on their maps.

Procedure/Application:

1. Teacher teaches: Pull down the map and point out the Netherlands. Teacher reads information from http://www.rootsinholland.com/sinterklaas.htm

2. Students teach the teacher: The students help the teacher outline the Netherlands with the dry erase pen. Students share what they know about Christmas in the Netherlands.

3. Guided Practice: The students outline the Netherlands on their desk maps as the teacher guides them. Students use their knowledge to fill in blanks on their worksheet as the teacher writes them on sentence strips and places them in the pocket chart.

4. Independent Practice: The students will locate the Netherlands on their worksheet and will color in the country.

Closure: “We have learned a little about Christmas in the United States, Mexico, Sweden, and the Netherlands and we have found these countries on the map. Tomorrow we will be learning a little more about Christmas in the Netherlands.”

Assessment: The worksheets will be evaluated on the student’s ability find the Netherlands and complete the worksheet.
Christmas in the Netherlands

On ___________ kids in ________________ celebrate __________________________. They greet each other by saying __________________________.

They celebrate by eating __________________________.

They decorate with __________________________.

___________________________. Presents are brought by __________________________.

___________________________.

___________________________.
Lesson #8

Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts and Geography  Standard: H-SS 1.2, 1.5; LA 2.4.2, 3.1.4

Lesson Title: Christmas Around the World – The Netherlands

Teacher Materials: pull down map, dry erase pen, markers, sentence strips, pocket chart with worksheet in sentence strip form, master for craft

Vocabulary: the Netherlands, Sinterklaas

Student Materials: pencils, crayons, scissors, glue stick “Christmas in the Netherlands” craft sheet

Objective: The students will follow multi-step directions. Students will write directions telling what to do with the shoe they have made.

Set: Today boys and girls we are going to learn more about Christmas in the Netherlands. Do you remember that children leave a shoe out for Sinterklaas to fill? Today we will be making our own shoe to leave out for Sinterklaas.

Background Input: Students tell what they learned yesterday about Christmas traditions in the Netherlands.

Procedure/Application:

1. Teacher teaches: Teacher shows what the finished shoe will look like and gives multi-step directions on how to make the shoe.

2. Students teach the teacher: The student restate the directions for the craft.

3. Guided Practice: The students follow directions and make their own shoe. They then write directions for what a child would do with the shoe.

4. Students teach the teacher: The students review what they would do with a shoe if they were celebrating Christmas in the Netherlands.

5. Guided Practice: Interactively write direction telling a child in Netherlands what to do with the shoe.

6. Independent Practice: Students independently write their own directions.

Closure: “We have learned a little about Christmas in both the United States, Mexico, and Sweden and the Netherlands and we have found these countries on the map. Tomorrow we will learning about Christmas in Russia.”

Assessment: The students will be assessed on their ability to follow directions to make the craft and on their own written directions.
Crystal Phelps

Lesson #10

Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts  Standard: LA 1.1.9

Lesson Title: Christmas Around the World - Russia

Teacher Materials: masters for matryoshka doll craft, Ethnic Celebrations Around the World by Everix, directions for matryoshka dolls written on chart paper.

Vocabulary: Russia, matryoshka dolls, functional text, directions

Student Materials: pencils, crayons, scissors, matryoshka dolls handouts

Objective: The students will read and follow written directions.

Set: Yesterday we learned that matryoshka dolls are gifts that children in Russia often get. Today you will each get to make your own matryoshka dolls.

Background Input: Reread passage about matryoshka dolls from Ethnic Celebrations Around the World by Everix. Remind them what functional text is (i.e. directions, recipes).

Procedure/Application:

1. Teacher teaches: Teacher shows the children matryoshka dolls. The teacher shows the children the directions for the craft.

2. Students teach the teacher: The students help the teacher read the directions out loud, stretching out words, finding familiar chunks and words, seeing what would make sense.

3. Guided Practice: The students follow the written directions, making their own matryoshka dolls.

Closure: “We have learned a little about Christmas in the United States, Mexico, and Sweden, Holland and Russia and we have found these countries on the map.

Assessment: Assess the children on their ability to follow directions throughout the craft time.
Christmas in Russia

On _______________ kids in _______________ celebrate _______________. They greet each other by saying _______________. They celebrate by eating _______________. They decorate with _______________. Presents are brought by _______________.

______________________________

______________________________
Crystal Phelps

Lesson #9

Clinical Teaching Lesson Plan

Grade: First  Subject: Language Arts and Geography  Standard: H-SS 1.2, 1.5; LA 2.4.2, 3.1.4

Lesson Title: Christmas Around the World -Russia

Teacher Materials: pull down map, dry erase pen, markers, sentence strips, pocket chart with worksheet in sentence strip form, page 97 in Ethnic Celebrations Around the World by Everix

Vocabulary: Russia, matryoshka dolls

Student Materials: desk map, dry erase boards and pens, pencils, crayons, “Christmas in Russia” worksheet

Objective: The students will find Russia on a desk map. They will write general knowledge of Christmas in Russia.

Set: Today boys and girls we are going to look at Christmas in Russia. We will find Russia on maps. I will read to you a book about how Christmas is celebrated in Russia and we will fill in another page in our Christmas Around the World Book.

Background Input: Remind students that they located the U.S., Mexico, Sweden, and the Netherlands on the map. Have them locate them again on their maps.

Procedure/Application:

1. Teacher teaches: Pull down the map and point out Russia. Teacher reads page 97 in Ethnic Celebrations Around the World by Everix

2. Students teach the teacher: The students help the teacher outline Russia with the dry erase pen. Students share what they know about Christmas in Russia.

3. Guided Practice: The students outline Russia on their desk maps as the teacher guides them. Students use their knowledge to fill in blanks on their worksheet as the teacher writes them on sentence strips and places them in the pocket chart.

4. Independent Practice: The students will locate Russia on their worksheet and will color in the country.

Closure: “We have learned a little about Christmas in the United States, Mexico, Sweden, the Netherlands, and Russia and we have found these countries on the map. Tomorrow we will be learning a little more about Christmas in Russia.”

Assessment: The worksheets will be evaluated on the student’s ability find Russia on the map and complete the worksheet.
Nesting Doll Mobile

Fold.

Apply glue here.

Fold.

Fold.
Culminating Activities

Grade: First  Subject: Language Arts and Geography

Lesson Title: Christmas Around the World - culmination

Teacher Materials: the children’s’ papers stapled into their own book using construction paper as the cover, master for “Christmas Around the World Book” cover sheet, Christmas music

Vocabulary: United States, Mexico, Sweden, the Netherlands, Russia

Student Materials: pencils, crayons, their own Christmas Around the World book.

Objective: The students will be able to tell one thing about Christmas from each country studied and will be able to locate them on the map.

Set: For The last two weeks we have studied Christmas around the world. Today we will finish our Christmas Around the World books.

Background Input: Read the children’s’ Christmas Around the World books together.

Procedure/Application:

1. Teacher teaches: Show the children the cover page. Explain that they will color the cover and color the countries that they have studied.

2. Students teach the teacher: Ask the students to point out the countries on the map on the cover of their book.

3. Guided Practice: The students color their cover page and the map while listening to Christmas music in the background.

Closure: “We have learned a little about Christmas in the United States, Mexico, and Sweden, the Netherlands and Russia and we have found these countries on the map. Each of you now has a book and some crafts to remind you how others celebrate Christmas. I hope you will go share what you have learned with your families.”
CHRISTMAS

Around the World

Date:
Time:
Place:
Extra Activities
Color the patches.
A Perfect Gift

A noun is a word that names a person, place, or thing.

Use your crayons to draw circles around the nouns:
green = things to give as gifts
red = people who give and receive gifts
yellow = places to shop for gifts

sled  talking  store  teacher  little
whisper  move  kite  city  bicycle
mother  pencil  mall  mailman  shop
puppy  bright  slowly  town  lovely
doctor  read  baseball  funny  quiet
off  jeans  she  child  bookstore

What do you think is the perfect gift?
International Greetings

Learn to say "Merry Christmas" in another language!

BELGIUM  Zalig Kerstfeest  FRANCE  Joyeux Noel
CHINA  Shen Tan Kuai Loh  ENGLAND  Happy Christmas
SWEDEN  Gud Jul  GERMANY  Froehliche Weihnachten
RUSSIA  Hristos Razdajetsja  MEXICO  Feliz Navidad
DENMARK  Glaedelig Jul  ITALY  Guon Natale
PORTUGAL  Boas Festas  NETHERLANDS  Hartelijke Kerstroeten
POLAND  Boze Narodzenie  RUMANIA  Sartatori Vesele
FINLAND  Hauskaa Joulua  IRELAND  Nodlaig Mhaith Chugnat

FIND THE NAMES OF ALL THE COUNTRIES IN THE PUZZLE BELOW.

ACTIVITY 3
WORD FIND

Use the letters from the word in the center square to name the smaller pictures.

1. Cat
2. Mouse
3. Hat
4. Christmas
5. Star
6. Wheelbarrow
COLOR BY NUMBER

1-red  2-brown  3-light green  4-dark green  5-yellow
COLOR BY NUMBER

1-red 2-yellow 3-green 4-light blue 5-orange
Bibliography


