CGA-San Joaquin Valley
Teacher Geographic Units
K-6

LESSON #       J-2 (2 of 2)

UNIT TITLE:    Japan Unit

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GRADE:         1st
JAPAN BOOK

Materials: *pencil
*crayons
*scissors
*paste

PURPOSE: The purpose of the Japan book is for children to review some of Japan's geography, holidays, writing style (symbols) and science.

DIRECTIONS: 1. The teacher and the students will work together on this book.
2. On the first day, students will do pages 1 through 4. On the first page the students will color the flag of Japan. On the second page, the students will color in the main four islands of Japan. On the third page, the students will connect the dots to form a Japanese girl doll. On page four, the students will count the number of fish and color them.
3. On the second day, students will do pages 5 through 9. On page five, the students will color the Japanese writing characters. on page six, the students will cut out the pictures and paste them on the top of the page. On pages seven and eight, students will color in the little boy and girl wearing a kimono.
Japan

red

white
Japan is an island country.

Count the main islands.

Hokkaido

Sea of Japan

Honshu

Pacific Ocean

Kyushu

Shikoku

Japan
Girls’ Day in Japan is March 3.

Girls display their dolls.
Boys’ Day in Japan is May 5.

A carp flag is flown outside Japanese homes for each boy in the family.

How many boys live in this house? [ ]
Japanese writing uses characters.

木 木

水 水

tree sky

water flower
Bonsai is the Japanese art of trimming a tree so it will stay small.
Japan
Activity

Carp Banner

Skills: greater understanding of tradition following directions

Materials: scissors
crayons
carp pattern
glue
tissue paper

Purpose: The purpose of the carp banner is for children to understand that in Japanese culture each carp represents a boy in the family. According to Japanese beliefs, they use a carp to represent a boy because carps are strong and they want their children to grow up strong and healthy.

Directions: 1. The teacher will model how to build the carp banner.
2. Color and cut the carp and the fins.
3. Roll the carp into a tube and glue
4. Glue on fins and attach a string to the mouth.
5. Add tissue paper for streamers.
6. Children can play with the carp banner at recess time.
Carp Banner

1. Color and cut out the carp and fins.
2. Roll the carp into a tube and glue.
3. Glue on fins, attach a string at mouth.
4. Add tissue paper streamers.
Activity
Japan/Nippon Book

Grade: 1st

Materials: Two copies of the book (English and Spanish)

Purpose: The purpose of the Japan/Nippon book is for children to become aware of the geography and writing style (calligraphy) of the Japanese people.

Instruction: 1. The teacher will fill out and read this book with the students.
   2. On Tuesday, students will do pages 1–2. The students will fill in the capital of Japan and the number of islands Japan is composed of. On page two, the students will write the name of the highest peak in Japan.
   On Wednesday, students will do pages 3–4. On these pages, the students will write the name of the main four islands in Japan and the main agricultural product.
   On Thursday, students will do pages 5–6. On page five, the students will write the name of the two seas that surround Japan. On page six, the students will draw a volcano.
   On Friday, students will do pages 7–8. On these pages, the students will write in English the Japanese numbers.

3. When the book is done the teacher will ask the students orally what they learn about Japan? The teacher will write down the responses on the board.
Japan

Nippon
This country is ________.

It's capital is _________________.

Japan is composed of _________ islands.
70% of Japan are mountains. ______ is the highest.

*Draw some mountains
1. Write the name of the main four islands of Japan.
The major farming crop of Japan is ______________.
1. Name the seas that surround Japan.
There are many volcanoes in Japan. Over 60 volcanoes are active.

*Draw volcanoes
Japanese students learn _________ for writing their language.
1. Write the numbers that these symbols represent.
Japón

Nippon

Nombre_________________
Este país es ____________.

Su capital es ____________.

Japón está compuesto de _____ islas.
El 70% de Japón es zona montañosa.

_________ es la montaña más alta de Japón.

*Dibuja montañas
1. Escribe el nombre de las cuatro islas principales de Japón.
El producto agrícola más importante de Japón es_________.
1. Escribe los océanos que rodean a Japón.
Hay muchos volcanes en Japón. Aproximadamente 60 de ellos están activos.

*Dibuja algunos volcanes
Los estudiantes Japoneses aprenden______ para escribir su lenguaje.
1. Escribe los números que estos símbolos representan.

   

   ___  

   ___  

   ___  

   ___  

   ___  

   8.
Assessment

1. Assessment will be done at the end of the unit, which on a Friday.

2. With the help of the teacher, the students will be asked to draw pictures and write a sentence about what they learned about Japan? All the work that the students do will be posted on the class bulletin board.

3. Students will be given a word map and will color in Japan.

4. Students will ask to respond orally what they liked most about Japan?
Cited Work


Social Studies Mini-Unit, Frank Schaffer Publications, Inc.

Extra Reading Books

